

The Lundy Model Checklist



SPACE

HOW:

Provide a safe and inclusive space for children to express their views.

- Have children's views been actively sought?
- Was there a safe space in which children can express themselves freely?
- Have steps been taken to ensure that all children can take part?

INFLUENCE

HOW:

Ensure that children's views are taken seriously and acted upon, where appropriate.

- Were the children's views considered by those with the power to effect change?
- Are there procedures in place that ensure that the children's views have been taken seriously?
- Have the children and young people been provided with feedback explaining the reasons for decisions taken?



VOICE

HOW:

Provide appropriate information and facilitate the expression of children's views.

- Have children been given the information they need to form a view?
- Do children know that they do not have to take part?
- Have children been given a range of options as to how they might choose to express themselves?



AUDIENCE

HOW:

Ensure that children's views are communicated to someone with the responsibility to listen.

- Is there a process for communicating children's views?
- Do children know who their views are being communicated to?
- Does that person/body have the power to make decisions?

Source: Professor Laura Lundy: from 'Participation Framework: National Framework for Children and Young People's Participation in Decision-Making' (Hub na nÓg, DCEDIY, 2021),

For more information, see 'A Guide to Child and Youth Participation Supports' at www.tipperarychildrenandyoungpeopleservices.ie/resources